2001 National Name Exchange

Committee on Cooperative Minority Student Recruitment

http://www.grad.washington.edu/nameexch/national/

Annual Report

Prepared for the 26th Annual Meeting
Durham, North Carolina
April 27, 2002
Hosted By: Duke University
Purpose

The National Name Exchange is a consortium of twenty-eight universities, which annually collects and exchanges names of talented under-represented ethnic minority students who are in their junior or senior year of their undergraduate education. The purpose of the Name Exchange is to ensure that participating universities continue to identify a pool of qualified students who can be recruited to the graduate programs at these “name-exchanging” institutions.
Institution Requirements

Each institution participating in the National Name Exchange must demonstrate that it will be able to carry out the following functions which are required by the Consortium:

- Attend the annual conference.
- Generate a list of qualified minority juniors and seniors at the institution in the desired format. (Each institution is supplied with a Consent Form and a set of instructions.)
- Return the information to the central collecting institution at the agreed upon time.
- Devise a mechanism to successfully use the names supplied to the institution by the other members of the Consortium.
- Identify someone who can serve as a contact person for students and faculty who desire information about the institution.
- Provide a mechanism to assist students to make an informed decision regarding their graduate and professional careers.
- Host at least one of the annual meetings of the membership.
Hosting the National Name Exchange

Hosting an annual meeting of the membership includes but is not limited to the following activities:

- Working with the Chair to develop an agenda for the meeting.
- Providing the membership with hotel, transportation, and visitor information pertinent to location of meeting.
- Providing a reception - wine, cheese, etc. - on the day of arrival at your campus or other designated location.
- Providing breakfast (continental or otherwise), lunch, and refreshments during the meeting.
- Providing meeting rooms and any other requirements - over-head projectors, duplicating facilities, etc. - which would facilitate a successful meeting.
The Current Membership

- Brown University
- California Institute of Technology
- Carnegie-Mellon University
- Columbia University
- Cornell University
- Duke University
- Harvard University
- Howard University
- Massachusetts Institute of Technology
- Northwestern University
- Ohio State University
- Princeton University
- Stanford University
- University of Arizona
- University of California, Berkeley
- University of California, San Diego
- University of Chicago
- University of Illinois at Urbana-Champaign
- University of Maryland
- University of Michigan
- University of Minnesota
- University of North Carolina
- University of Pennsylvania
- University of Texas at Austin
- University of Washington
- Vanderbilt University
- Washington University
- Yale University

The Current Chair

David Redman
Associate Dean
The Graduate School
Princeton University
2001 National Membership

Participation in the consortium is voluntary with each institution bearing whatever costs it incurs in fulfilling the requirements of its membership. The underlying factors which have sustained the organization over the years are:

- A commitment on the part of the membership to work continually to increase the enrollment of traditionally under-represented minority students in graduate programs.

- A commitment on the part of the membership to trust that a representative from each institution will vigorously pursue the objectives of the Consortium.

- Institutions must both contribute names to the Exchange and send its representative(s) to the annual meetings.

Institutions which either do not contribute names to the Exchange or whose representatives fail to attend meetings for two consecutive years may be asked to leave the Consortium.
Institutions wishing to participate in the consortium may apply or may be nominated by any current member university. Applications are made in writing to the Chair of the consortium, who informs the applying institution of the criteria used to evaluate applicants. The Chair also reviews the documentation supplied by the applicant institution prior to the annual meeting. All applications are discussed and voted upon by the entire body at the annual meeting. In 1984, the body voted to limit membership to thirty institutions.

The following criteria are used to evaluate applicants for admission:

1. The institution should have both undergraduate and graduate programs of a quality comparable to those offered by the present member institutions and should offer qualities which would enhance the educational opportunities of the students at the member institutions. This is necessary if “true exchange” among institutions is to be maintained.

2. The institution must demonstrate and document how interest in increasing the enrollments of traditionally under-represented students is manifested on their campus. An expression of interest in the recruitment of minority students is not sufficient to warrant admission.

3. The representative of the institution should be a person in a position to make decisions that are honored and respected by the institution.
Highlights of the 2001 Program

- Participation in the Exchange was down again, from 3,011 in 2000 to 2,693 in 2001, a decrease of approximately 11%. Since 1999 numbers have decreased by 19%.

- From 2000 to 2001, female participation decreased by 11% and male participation decreased nearly 10%.

- Mexican American/Chicano student numbers decreased slightly, from 14% of the total population in 2000 to 13% in 2001.

- Although Asian American student numbers decreased slightly, participation increased from 35% of the total pool in 2000 to 37% in 2001.

- African American participation had the highest decrease in population from 665 in 2000 to 578 in 2001.

- Puerto Rican participation decreased slightly but still constitutes 2% of the 2001 population.

- American Indian participation decreased from 69 in 2001 to 57 in 2001, but still remained 2% of the total participants.

- While numbers in most disciplines declined between 2000 and 2001, engineering numbers increased marginally. The health sciences and professional fields again decreased most significantly.

- This is the third year using the On-line Consent Form (OCF) for students. Use of OCF increased from 64% last year to 77% this year.
History of Student Participation

2001 National Name Exchange
Participation By Ethnicity and Gender

Number of Students

- African American
- American Indian
- Asian American
- Chicano
- Filipino
- Latino
- Pacific Islander
- Puerto Rican
- Other

Male
Female

2001 National Name Exchange
Participation by Discipline and Gender

- Agriculture
- Arts & Humanities
- Biological Sciences
- Engineering
- Educational
- Health Sciences
- Mathematics
- Physical Sciences
- Professional Fields
- Psychology
- Social Sciences

Number of Students: 0 100 200 300 400 500 600 700 800 900

2001 National Name Exchange
Trends in Participation by Ethnicity

% African American

% American Indian

% Asian American

2001 National Name Exchange
Trends in Participation by Ethnicity (cont.)

% Chicano

% Filipino

% Latino
Trends in Participation by Ethnicity (cont.)

% Pacific Islander

% Puerto Rican

% Other
Trends in Participation by Discipline

2001 National Name Exchange
Trends in Participation by Discipline (cont.)

% Engineering

% Health Sciences

% Mathematics

% Physical Sci.
Trends in Participation by Discipline (cont.)

% Professional Fields

% Psychology

% Social Sci.

2001 National Name Exchange
Student Participation by Discipline

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<td>0 0</td>
<td>15 16</td>
<td>6 2</td>
<td>0 0</td>
<td>3 4</td>
<td>0 0</td>
<td>1 4</td>
<td>2 3</td>
<td>68</td>
<td>3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>172 408</td>
<td>17 40</td>
<td>440 555</td>
<td>133 209</td>
<td>29 60</td>
<td>161 214</td>
<td>8 15</td>
<td>22 20</td>
<td>62 130</td>
<td>2693</td>
<td>100%</td>
</tr>
<tr>
<td>% of Total</td>
<td>6% 15%</td>
<td>1% 1%</td>
<td>16% 21%</td>
<td>5% 8%</td>
<td>1% 2%</td>
<td>6% 8%</td>
<td>0% 1%</td>
<td>1% 1%</td>
<td>2% 5%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Tot by Ethnic Group</td>
<td>578 57</td>
<td>995 440</td>
<td>342 89</td>
<td>375 23</td>
<td>42 192</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Ethnic of Total</td>
<td>21% 2%</td>
<td>37% 13%</td>
<td>3% 14%</td>
<td>1% 2%</td>
<td>7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Participation by Entry Type

- OCF: 77%
- RDE: 21%
- U.W.: 2%
The Name Exchange Web

http://www.grad.washington.edu/nameexch/national/

• Please treat this as our common resource; suggestions and useful links are welcomed!
• Please check the student home page at http://www.grad.washington.edu/nameexch/national/student.html
• Are the ‘useful links’ useful?
• Is your institution linked from the Name Exchange Homepage?

Report Prepared By

This report was prepared by the Graduate Opportunities & Minority Achievement Program of the Graduate School at the University of Washington.

All questions regarding the contents of this report should be directed to:

Cynthia Morales
The Graduate School, Box 351240
University of Washington
Seattle, Washington 98195-1240
cmorales@u.washington.edu