Dear Graduate Student,

Congratulations on your upcoming graduation! The UW Graduate School would appreciate a candid evaluation of your graduate experience at UW by completing this survey. It should take less than 10 minutes to complete. Our main purpose is to learn from you how we can improve the graduate student experience and quality of education for our students. Your honest and thoughtful responses are essential in providing constructive feedback to academic programs that will improve the quality of education for graduate students in the future – it is your chance to tell us what we have done well and where we need to change. For more information about how we plan to protect your identity and use the data from your survey responses, you may review the Student Privacy and Data Use Statement. Most sincerely,

David L. Eaton
Dean and Vice Provost of the Graduate School, University of Washington

Q1 Your responses are voluntary and you may skip any question. If you prefer NOT to share your individually identifiable responses with your graduate program, please check the "No" box below. (Regardless of your choice, data collected from this survey will be shared in aggregate form with your graduate program).

- Yes, my individual responses can be shared with my graduate program (1)
- No, I don't want my individual responses to be shared with my graduate program (2)
Q2 Please rate your overall experience with the UNIVERSITY OF WASHINGTON in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Good (3)</th>
<th>Very Good (4)</th>
<th>Excellent (5)</th>
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</thead>
<tbody>
<tr>
<td>Your academic experience at this university (1)</td>
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<tr>
<td>Your student life experience at this university (2)</td>
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<tr>
<td>The extent to which the university provides a welcoming and supportive environment for graduate students (3)</td>
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<tr>
<td>Your overall experience at this university (4)</td>
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</table>
Q3 Please rate your overall experience with your DEGREE PROGRAM in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Good (3)</th>
<th>Very Good (4)</th>
<th>Excellent (5)</th>
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<tbody>
<tr>
<td>The overall quality of the degree program (1)</td>
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<td>Quality of the faculty offering the degree program (2)</td>
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<td>Academic standards of the degree program (3)</td>
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<td>Extent to which the program has kept pace with recent trends and developments in your field (4)</td>
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<tr>
<td>Encouragement and support from the degree program (5)</td>
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<td>Inclusion of diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.) in course discussions or assignments (6)</td>
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<td>Opportunities to collaborate across disciplines (if applicable) (7)</td>
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</tbody>
</table>
Q4 Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?
   ☑ Yes (1)
   ☐ No (2)

Q5 Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?
   ☐ Yes (1)
   ☑ No (2)
Q6 To what extent do you agree or disagree with the following statements?
<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my program are treated with respect by faculty (1)</td>
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<td>The intellectual climate of my program is positive (2)</td>
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<tr>
<td>The social climate of my program is positive (3)</td>
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<tr>
<td>Students in my program are collegial (4)</td>
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<tr>
<td>I felt encouraged and supported in my degree program (5)</td>
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<tr>
<td>I felt encouraged and supported in my school/college (6)</td>
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<tr>
<td>Overall, the University of Washington provides a welcoming and supportive environment for graduate students (7)</td>
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<td>My program reflects an openness to diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.) (8)</td>
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<td>I saw myself and people of my background in course materials and examples (9)</td>
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<tr>
<td>I received positive mentorship in my program (10)</td>
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</tbody>
</table>
Q7 How helpful was the advice you received from your primary research advisor in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Not at all (1)</th>
<th>Not very (2)</th>
<th>Somewhat (3)</th>
<th>Very (4)</th>
<th>N/A -- I did not receive advice on this (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of a dissertation topic (1)</td>
<td></td>
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<tr>
<td>Your dissertation research (2)</td>
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<tr>
<td>Writing and revising your dissertation (3)</td>
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<tr>
<td>Academic career options (4)</td>
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<tr>
<td>Non-academic career options (5)</td>
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<tr>
<td>Search for employment or training (6)</td>
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</tbody>
</table>
Q8 We are interested in the quality of mentorship you received from your primary faculty advisor/program. Please provide us with any comments you wish to share about your mentoring (versus advising) experience during your graduate studies.

Q9 The comments you provided above will be shared with the Dean of the Graduate School. Would you also like these comments shared with your degree program?
☑ No, I prefer to share these comments ONLY with the Dean of the Graduate School. (1)
☑ Yes, please also share these comments with my program. (2)
Q10 Was there another faculty member whom you considered to be a mentor (i.e. who gave you advice about your graduate career development or other matters of concern to you as a graduate student)?
- Yes (1)
- No (2)

If Yes Is Not Selected, Then Skip To Were your specific research interests...

Q11 Was that faculty member in your own program/department?
- Yes (1)
- No (2)

Q12 How HELPFUL was the advice you received from that mentor in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Not at all (1)</th>
<th>Not Very (2)</th>
<th>Somewhat (3)</th>
<th>Very (4)</th>
<th>N/A -- I did not receive advice on this (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of a dissertation topic (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your dissertation research (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Writing and revising your dissertation</td>
<td>○</td>
<td>○</td>
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<td>(3)</td>
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<tr>
<td>Academic career options (4)</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Non-academic career options (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Search for employment or training (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q13 Were your specific research interests valued in your degree program?
- Yes (1)
- No (2)
Q14 Were you a teaching assistant (TA) at any time during your graduate studies?
   - Yes (1)
   - No (2)

   If Yes Is Not Selected, Then Skip To Did you receive training in instructi...

Q15 What teaching experience did you have? (Mark all that apply)
   - Served as a grader and/or tutor (1)
   - Taught lab/quiz sections (2)
   - Taught my own class (3)
   - Other (4) ____________________

Q16 How helpful was this experience with regard to your professional development?
   - Not at all helpful (1)
   - Not very helpful (2)
   - Somewhat helpful (3)
   - Very helpful (4)

Q17 Did you receive training in instructional methods at any time during your graduate studies?
   - Yes (1)
   - No (2)

   If Yes Is Not Selected, Then Skip To Were you a research assistant (RA) at...

Q18 How helpful was this training with respect to your professional development?
   - Not at all helpful (1)
   - Not very helpful (2)
   - Somewhat helpful (3)
   - Very helpful (4)

Q19 Were you a research assistant (RA) at any time during your graduate studies?
   - Yes (1)
   - No (2)

   If Yes Is Not Selected, Then Skip To How many research or scholarly presen...

Q20 How helpful was this experience with respect to your professional development?
   - Not at all helpful (1)
   - Not very helpful (2)
   - Somewhat helpful (3)
   - Very helpful (4)
Q21 How many research or scholarly presentations (including poster presentations) did you make at meetings AWAY FROM YOUR CAMPUS (regional, national, or international)?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)

If 0 is selected, then skip to based on research conducted while you...

Q22 For any of these presentations, did you receive institutional or research funds for travel?

- Yes (1)
- No (2)

Q23 Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g. peer-reviewed articles, books, book chapters, journals, conference proceedings) have you authored or co-authored?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)
Q24 How many others are currently under review?
- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 or more (10)

Q25 Please rate the adequacy of support you were provided during your doctoral education and dissertation research in the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Good (3)</th>
<th>Very Good (4)</th>
<th>Excellent (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support (1)</td>
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<tr>
<td>Information technology (IT) resources (2)</td>
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<tr>
<td>Your personal work space (e.g. desk or office) (3)</td>
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<tr>
<td>Library and electronic research resources (4)</td>
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<tr>
<td>Laboratory, clinical, studio, or other physical facilities (5)</td>
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<tr>
<td>Administrative support (admission, registration, student services) (6)</td>
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</tbody>
</table>
Q26 Were you able to access adequate resources in the following areas? (Mark all that apply)

<table>
<thead>
<tr>
<th>Area</th>
<th>No (1)</th>
<th>Yes, in my program (2)</th>
<th>Yes, at the university (3)</th>
<th>Yes, outside the university (4)</th>
<th>N/A (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill-building opportunities (such as teaching, writing, making presentations, grant writing, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Opportunity to network with fellow students</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to external professional community members (internships, conferences, networking, events, etc.)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Your preparation as a practitioner in your field</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Your preparation as an independent scholar/researcher in your field</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Your preparation as an effective leader in our discipline</td>
<td>☐</td>
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<td>☐</td>
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</tr>
</tbody>
</table>

Q27 What are your plans for after graduation? (Mark all that apply)

☐ Postdoc (1)
☐ Further graduate study (2)
☐ Seeking employment (3)
☐ Continuing current employment (4)
☐ Have secured new employment (not postdoc) (5)
☐ Do not plan to work or study at this time (6)
☐ Other (please describe) (7) ____________________

If Seeking employment Is Selected, Then Skip To
Please indicate the sector (or intend...If Do not plan to work or stud... Is Selected, Then Skip To In what state or country do you plan ...If
Q28 Please indicate the sector (or intended sector) of your employment:
- Private sector -- Not-for-profit (1)
- Private sector -- Industry (2)
- Private sector -- Other (3)
- Government -- Foreign (4)
- Government -- U.S. Federal (5)
- Government -- U.S. State (6)
- Government -- U.S. Local (7)
- Education -- U.S. 4 year college, other than medical school (8)
- Education -- U.S. medical school (9)
- Education -- U.S. university-affiliated research institute (10)
- Education -- U.S. community or two-year college (11)
- Education -- U.S. K-12 or preschool (12)
- Education -- foreign institution (13)
- Self-employed (14)
- Other (please describe) (15) ____________________

Q29 Please indicate your employment position title upon graduation

Q30 Please indicate your employer upon graduation

Q31 In what state or country do you plan to live after graduation?
- In Washington State (1)
- In the United States, but not Washington State (2)
- Outside of the United States (3)
Q32 Please use the following space to elaborate on suggestions to help improve the quality of the graduate program or for any additional comments you may have.

Q33 The comments you provided above will be shared with the Dean of the Graduate School. Would you also like these comments shared with your degree program?
☑ No, I prefer to share these comments ONLY with the Dean of the Graduate School. (1)
☑ Yes, please also share these comments with my degree program. (2)
Q34 We invite you to stay up-to-date on issues related to graduate education at the University of Washington. Please include your contact information if you would like to receive periodic updates from the UW Graduate School which may include networking and/or volunteer opportunities.

   Non-UW email address (1)
   Facebook (2)
   LinkedIn (3)
   Twitter (4)